



Guluguba State School

Parent and Community Engagement



COMMUNICATION: *Effective communication is an exchange between students, parents, communities and schools that is inclusive and involves information sharing and opportunities to learn from each other.*

- Engaging in regular communication with the community through fortnightly newsletters,
- Utilise Windows on Wandoan (WOW), school website, Wandoan Information Centre where required.
- Daily/regular communication of notes and letters of school happenings through the Keeping in Touch Book (KIT) for each family
- Providing opportunities for families to observe student learning and celebrate student achievement.
- The school mobile provides an avenue for prompt communication for absences
- Parenting supporting information provided in newsletter using 'Parenting Ideas' – combined small school's subscription



PARTNERSHIPS WITH PARENTS: *Partnerships between parents, students and schools promote student wellbeing, learning and high expectations for student success.*

- Involving parents in the review of their child's performance in reading, spelling, numeracy and other core priorities including the setting of individual student goals.
- Involving parents in culminating activities for units of work
- Creating capability workshops to train parents as volunteers to address areas of need or interest such as reading.
- Organising parent-teacher interviews twice a year and on an individual need's basis.



COMMUNITY COLLABORATION: *Relationships between the school and wider community strengthen the ability of schools and families to support student wellbeing, learning and development outcomes.*

- Establishing and developing partnerships with local businesses and community members
- Participating in joint events with Wandoan State School – curriculum enhancement, sport, Under 8s.
- Participating in community events such as ANZAC Day service, Remembrance Day service, Back to the Bush Festival and local sporting events.
- Facilitating a fortnightly playgroup for local 0-5 aged children on school grounds
- Involving community volunteers in classroom support and reading.
- Providing Transition opportunities for Prep and involvement in high school transition at either Wandoan School or Miles High.
- Local expertise is employed, where possible to support extra-curricular activities such as sports coaching.



DECISION-MAKING: *Parents, students and community members play meaningful roles in school decision-making.*

- Involving the local community in the development of the school's vision, values and annual planning.
- Supporting the school's Parents and Citizens' Association and engaging with them when reviewing school policies.
- P & C involvement in tasks such as working bees, fundraisers
- Building the capability of students to be leaders in the decision-making process. Small school leadership days



SCHOOL CULTURE: *Respectful relationships between students, parents and the school community are valued and enhance the promotion of student learning and wellbeing.*

- Ensuring respectful relationships between students, parents and the school community are valued.
- Enacting the Student Code of Conduct – supporting individual needs and opening communication channels to support students and staff
- Involving parents in school and sporting events and building the small school's culture of participating with others in a similar context
- Inviting community members to attend end of year school celebrations
- Supporting student wellbeing through engagement with local community events, utilising school support personnel such as Guidance Officer on a needs basis
- Building networks to establish quality opportunities for children in the 0-5 age group and transition to Prep.

