

Investing for Success

Under this agreement for 2022
Guluguba State School will receive

\$5,633*

This funding will be used to

Target	Measure
Increase the number of Prep to Year 2 students with age-appropriate phonemic awareness and phonic skills at a reported level of 'Working With' or 'Sound.'	<ul style="list-style-type: none"> • Early Start Data • English A-E Report Card data for Semester 1 and 2 • Diagnostic assessment – SWST Test, Spelling Mastery
Raise the number of Year 3 and 5 students achieving national minimum standards or higher in spelling.	<ul style="list-style-type: none"> • P-10 Literacy Continuum: Semester 1 and 2 • English A-E Report Card data for Semester 1 and 2 • NAPLAN spelling • PAT spelling
Increase the number of students entering Prep in 2022 displaying age appropriate literacy skills and effective oral language to enable engagement with the curriculum.	<ul style="list-style-type: none"> • Early Start Data • Staff to monitor – receptive and expressive language; Articulation; Conversations; Play; Vocabulary use

Our initiatives include

Initiative	Evidence-base
Provide focussed and intensive teaching of students in Prep to Year 2 to improve the quality of their demonstrated learning in phonemic awareness and phonics against the relevant year-level achievement.	<ul style="list-style-type: none"> • State Schools Improvement Strategy • P-12 CARF • Literacy Continuum • Konza, D 'Teaching Reading: Why the 'Fab Five should be the Big Six' 2014
Plan for and implement the Explicit Teaching of Spelling, co-planning and co-teaching to improve student achievement in spelling and improvement in overall literacy development.	<ul style="list-style-type: none"> • State Schools Improvement Strategy • P-12 CARF • Adoniou, M (2016) Spelling it Out: How words work and How to Teach Them, Melbourne, Victoria, Cambridge University Press
Continue to build community engagement with the school through conducting playgroup onsite which will provide support and networking for parents to assist with the 0-5-year-old development of oral language and early literacy and numeracy skills.	<ul style="list-style-type: none"> • Department of Education Supporting Successful Transitions: School decision-making tool • Starting School: Effective Transitions by Sue Dockett & Bob Perry



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Our school will improve student outcomes by

Actions	Costs
Fund teacher aide hours in class to increase individual support and instruction to students based on learning goals and specific individual needs	Teacher-aide hours - \$3398
Upskilling teachers and teacher-aides in the teaching and analysis of spelling, the Literacy Continuum and professional development from the Evidence Hub.	School funded
Implementing playgroup fortnightly with a facilitator on school grounds for children aged 0 to 5, in conjunction with Playgroup Queensland. In Term 4, there will be an emphasis on pre-Prep transitioning.	Facilitator hours – \$1735 Playgroup Queensland membership - \$500 Teacher-aide hours – Term 4 for three transition days – school funded.

P. Kerwick

Pauline Kerwick
Principal
Guluguba State School



Michael De'Ath
Director-General
Department of Education



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