

# Investing for Success

Under this agreement for 2019  
Guluguba State School will receive

**\$5,362\***

This funding will be used to

Target	Measure
Increase the number of Prep students able to read and comprehend short, predictable texts at the reporting level of 'Working With' or above.	<ul style="list-style-type: none"> <li>• Early Start Data</li> <li>• English A-E Semester 1 and 2</li> <li>• Diagnostic assessment</li> <li>• Running Records – Progress for Meaning (PM) Benchmarks</li> </ul>
Increase the number of Year 1 and 2 students reading and comprehending text at or above a 'Sound' level by the end of 2019.	<ul style="list-style-type: none"> <li>• P-10 Literacy Continuum: Semester 1 &amp; 2</li> <li>• English A-E Semester 1 and 2</li> <li>• Diagnostic assessment</li> <li>• Running Records – PM Benchmarks</li> </ul>
Increase the number of Year 3 and 5 students reaching the Upper Two Bands of NAPLAN in Reading.	<ul style="list-style-type: none"> <li>• NAPLAN data</li> <li>• English A – E data</li> <li>• Movement on P-10 Literacy Continuum</li> <li>• Running Records – Fountas and Pinnell</li> </ul>
Increase the number of students entering Prep in 2020 displaying age appropriate Literacy skills and effective oral language to enable effective engagement with the curriculum.	<ul style="list-style-type: none"> <li>• Early Start data</li> <li>• Staff monitoring of:               <ul style="list-style-type: none"> <li>• Receptive language</li> <li>• Auditory processing</li> <li>• Tiered Vocabulary Use</li> <li>• Depth and frequency of conversation and type of play</li> </ul> </li> <li>• Articulation</li> </ul>

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**

## Our initiatives include

Initiative	Evidence-base
Provide focused and intensive teaching for students requiring additional support in Reading to improve the quality of their demonstrations of learning against the relevant year-level achievement standard.	<ul style="list-style-type: none"> <li>Fisher, Douglas; Frey, Nancy; Hattie, John – <i>Visible Learning for Literacy, Implementing the Practices that Work Best to Accelerate Student Learning</i>, Corwin Literacy, 2016</li> </ul>
Explicitly teaching and refining practices in the Big Six of Reading – Oral Language, Phonological Awareness, Phonics, Vocabulary, Fluency and Comprehension within the required clusters on the Literacy Continuum.	<ul style="list-style-type: none"> <li>Guluguba State School's Pedagogical Framework using the five interconnected elements of Dimensions of Teaching and Learning and the research based on –               <ul style="list-style-type: none"> <li>Archer, Anita and Hughes, Charles – <i>Explicit Instruction, Effective and Efficient teaching</i>, Guilford Press, 2011.</li> </ul> </li> </ul>
Increase teachers' repertoire of effective strategies for teaching Vocabulary within Reading lessons and across all learning areas.	<ul style="list-style-type: none"> <li>Beck, I &amp; McKeown, M, <i>Bringing Words to Life</i>, Guilford Press, 2013.</li> </ul>
Provide support and networking for parents of pre-prep students (0-5) to support the development of oral language and early Literacy and Numeracy skills.	<ul style="list-style-type: none"> <li>Konza, D 'Teaching Reading: Why the 'Fab Five should be the Big Six' 2014</li> <li>Department of Education and Training in Western Australia, <i>First Steps Speaking and Listening</i>. Oxon, Steps Professional Development, 2006</li> </ul>

## Our school will improve student outcomes by

Actions	Costs
Allocate teacher aide support in-class to increase individualised support and instruction to groups to support learning goals and specific teaching strategies in the learning areas of 'The Big 6' of Reading.	Teacher-aide hours - \$1806
Upskill teachers and teacher-aides in the teaching of Reading through quality Professional Development including 'The Big 6 of Reading' with Deslea Konza, online coaching module, Brisbane School of Distance Education IMPACT centre, Evidence Hub and Reading Centre courses.	School funded
Implement playgroup fortnightly with a facilitator on school grounds for 0 to 5 children in conjunction with Playgroup Queensland. In Term 4 there will be an emphasis on prep-prep transitioning.	Facilitator hours per fortnight - \$2650 Playgroup Queensland membership – \$350 Teacher-aide hours – Term 4 for three transition days. \$556

*P. Kerwick*

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Guluguba State School

*Tony Cook*

**Tony Cook**  
Director-General  
Department of Education

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